**Presentation Student Rubric**

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| Name& Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Name& Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Name& Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Criteria | Distinguished3 | Effective2 | Insufficient1 |
|  |  |  | Communication & Speaking Skills | Excellent poise, confidence, enthusiasm, posture, engaging tone | Good poise, confidence, enthusiasm and tone. | Poise, confidence, enthusiasm, and tone need improvement |
|  |  |  | Consistently uses standard grammar | Uses standard grammar | Infrequently uses standard grammar |
|  |  |  | Product creatively enriches or reinforces presentation | Product effectively reinforces presentation | Product ineffectively used in presentation. |
|  |  |  | Content & Coherence | Expertly defines purpose of presentation, maintaining focus throughout | Efficiently defines purpose of presentation, maintaining focus throughout | Insufficiently defines purpose of presentation and may lose occasional focus |
|  |  |  | Presents logical and engaging sequence that the audience can follow | Effectively presents logical that the audience can follow | Presents an ineffective sequence |
| **Total Points** | **Total Points** | **Total Points** |

**Product Rubric**

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| --- | --- | --- | --- | --- |
| **Total Points** | **Criteria** | **Distinguished**3 | **Effective**2 | **Insufficient**1 |
|  | **Learning over Time and Depth of Knowledge** | Demonstrates a significant, logical, and relevant link to text | Demonstrates a adequate, logical, and relevant link to text | Demonstrates a minimal link to text |
|  | Demonstrates exceptional creative thinking, decision-making, reasoning, and/or problem solving | Demonstrates creative thinking, decision-making, reasoning, and/or problem solving | Demonstrates insufficient creative thinking, decision-making, reasoning, and/or problem solving |
|  | Demonstrates extensive connection to personal experience or real-world situations | Demonstrates effective connection to personal experience or real-world situations | Demonstrates limited connection to personal experience or real-world situations |
|  | **Quality of work and Effort** | Exhibits creative and exceptional result using talents, abilities, and/or varied resources | Exhibits effective result using talents, abilities, and/or varied resources | Exhibits insufficient result using talents, abilities, and/or varied resources |
|  | Product demonstrates effort that exceeds 2 hours of time and effort | Product demonstrates effort that reflects 2 hours of time and effort | Product displays insufficient quality resulting in minimal time and effort (less than 2 hours |
| Total Points |